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Legal Education in European Sociocultural Context Middle Ages

In this article author considers the peculiarities of juristic education in Europe as a unique cultural and historical, anthropological, legal phenomenon. Applying cultural approach to the study of professional culture and educational heritage of the intellectual elite jurists of Europe, the author proves the possibility of its use for the generalization of information about how to prepare the teaching staff, about the relationship between academic learning and professional skills in the centers of juristic education, about the relationship of juristic education and worldview references of cultural epochs, about the relationship of juristic education and worldview references of cultural epochs. The article investigates the juristic education in the socio-cultural context as an organized system of values and norms. In juristic education as in the element of a particular cultural epoch the dominant worldview, the nature of scientific rationality, the image of a man and the perspectives on the world in the concentrated form are viewed. The three step scheme of European juristic education: medieval, new time, modern, is proposed. The main features of juristic education of each stage are described and highlighted. In addition, university as the social-building phenomenon and the phenomenon of European culture is studied. Author shows that the formation of the theory of the university was not only based on the needs of society, but also can be viewed as a result of understanding the experience of this unique phenomenon of European culture, the desire to build a metatheory of human knowledge in general, which main object is culture.

Keywords: education; legal education; law; lawyer; university; quality of education.