

According to the given demands the cadets are to organize the contextual material depending on the theme of the lesson. The meta task on this level is to prepare them to the independent creative work with every kind of material. The examples on this level may be introduced while individual and group creative work with further introduction in the group, analysis, feedback and correction of the results.

At the *conclusion* of the article it must be stated, that implementation of the mind mapping technique into the process of study of the foreign languages will increase not only the languages' skills and abilities, but also will be beneficial to the cognitive skills and abilities, necessary for performing future professional duties, formation.

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LANGUAGE TRAINING OF LAW ENFORCEMENT OFFICERS AND LAW ENFORCEMENT SPECIALISTS

Knowledge of foreign languages is a great opportunity for successful employment. At present it is impossible to imagine higher professional education without qualitative training. Professional activity of the police personnel, formation of the skills of diagnostic interaction, professional education and training of law enforcement officers are gaining great influence. The main goal that language training includes is the formation of

necessary skills of practical possession and other skills at a good level in the field of professional activity.

Study of another language allows the individual to communicate effectively and creatively and to participate in real life situations through the language of the authentic culture itself.

«Learning another language provides access into a perspective other than one's own, increases the ability to see connections across content areas, and promotes an interdisciplinary perspective while gaining intercultural understandings. Language is the vehicle required for effective human-to-human interactions and yields a better understanding of one's own language and culture» [1, p. 327].

Having defined the conditions of professional activity of law enforcement officers, it is possible to specify strengthening the social aspect of police activity, which is defined in the constant contact of law enforcement officers with the population, work for the people and with them; the need for law enforcement officers to address a wide range of professional-communicative, unpredictable, operational tasks that increasingly require creative solutions.

What are the police characterized by? They are characterized by social and psychological readiness for interaction, and mutual understanding, a certain level of language training and constructive behavior in conflict situations. Language skills are the police own weapons in their everyday activities. The level of policemen's mastering foreign languages is an acute problem.

It should be noted that police activity requires as the minimum, elementary knowledge of foreign languages in performing police duties in public security protection. As Ukrainian law enforcers join international organizations, participate in international peacekeeping and security operations they should be fluent in foreign languages.

The level of law enforcement activity depends on effective communication both in a native and a foreign language. It is a prerequisite for the effectiveness of the police. All types of communication are important, written or oral, formal or informal. High knowledge of the language and non-verbal means of communication, the country traditions and customs are the key to successful communication, and usually timely assistance or crime investigation hot on the traces.

At higher educational institutions with specific conditions of training, post-graduate education and service training. At different stages of professional training future law enforcement officers improve foreign language skills.

Performing their duties, the policemen face the situations that require professional knowledge of the foreign language and skills of communication. Police officers' language training should be aimed primarily

not at theoretical but at practical interests and needs of the law enforcement agency.

In daily practice they solve linguistic problems related to their professional activities. The correct choice of the term, knowledge of its deflation, existing synonyms and homonyms is rather complicated and long-term process, especially if it is not about a native language but a foreign language.

«Language training of law enforcement officers gives an opportunity to apply language resources development in legislation, optimization of language units' usage according to situation, professional and communicative needs» [2, p. 104].

Foreign language teaching should take place at all stages of professional training of law enforcement officers. Thus, conditions for continuous learning should be created. The differences are only at the level of primary preparation or at the stage of post-graduate education. Unfortunately, the level of foreign language skills of future law enforcement officers remains quite low, and their language training needs considerable improvement.

Considering the rapid development of Ukraine as an independent state and the development of its law-enforcement bodies, the police tackle with new priorities and tasks. National Police of Ukraine should meet world requirements as to the standards in respecting human rights considering development of internal conditions in the country. The best world practices of teaching foreign languages should be considered.

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ІННОВАЦІЙНІ ПІДХОДИ ДО МЕТОДИКИ ПІДГОТОВКИ ТА ПРОВЕДЕННЯ АУДИТОРНИХ ЗАНЯТЬ У ЗАКЛАДАХ ВИЩОЇ ОСВІТИ

Сьогодні у контексті міжнародної інтеграції країн, суспільству, як світовому, так і українському, потрібні висококваліфіковані, конкурентоспроможні фахівці нового типу, в нашому випадку, які