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TRAINING POLICE OFFICERS IN THE CONDITION OF REFORMING THE SYSTEM OF THE MINISTRY OF INTERNAL AFFAIRS OF UKRAINE IN ACCORDANCE WITH EUROPEAN STANDARDS

Ukraine has undergone a profound transformation. In the last five years, Ukraine accomplished more reforms than during the previous period of independence combined. Unprecedented structural reforms have been launched aiming at achieving a full membership of Ukraine in the EU and making Ukraine an industrial hub of Europe. Therefore, the radical socio-economic changes over the past decade have brought about both positive and negative changes in modern Ukrainian society. First of all, it is about the training of police officers in the terms of the reform of the educational system of the Ministry of Internal Affairs of Ukraine.

Police education and training is the foundation of an effective domestic safety system. Training in higher educational institutions of the Ministry of Internal Affairs of Ukraine has always been an important and integral part of the training of police personnel, but its formation and development took place in imperfect conditions of state-building in independent Ukraine [3].

Therefore, the problem of improving the police officers training does not lose its relevance, as a police officer by his social purpose stands guard over law and order in the state.

The training of police officers - an organized continuous and purposeful process aimed at obtaining appropriate qualifications based on the acquired knowledge, special skills and abilities necessary for successful performance of operational and combat missions and further promotion [1].

The law provides for different ways to train people who want to become police officers. The main form today is education in higher educational institutions of the Ministry of Internal Affairs with specific conditions of study, whose graduates, having received education for three (in some cases four) years, receive a bachelor's degree. However, currently, in accordance with the Concept for the Introduction of a Three-Level Model of Police Training approved in 2018, it is planned that the initial professional training will last for six months and, accordingly, does not provide for higher education. On this occasion, a discussion broke out in the scientific community about the best training model for Ukrainian police [4].

The Ukrainian state has some experience in law enforcement, and this experience assures solving the challenges posed by modern reforms. But, at the same time, the course to the European community taken by the state obliges to investigate the world experience of police training [3].

For example, on the basis of the Lithuanian Police School, a three-month professional training is carried out on the specializations of graduates of the Faculty of Law of the Nicholas Romeris University. In order to improve skills, in-depth development of action skills in typical and extreme situations, the PRISim Suite Judge Trainer system works, which is a full-fledged training and evaluation program of application and assessment of strength. By design, the program creates a safe, effective and realistic nature of tactical operations, firing, actions of a police officer in typical and extreme situations,

evaluation of his actions by an instructor, etc. In addition, it is innovative in the method of training Lithuanian police personnel to conduct tactical training classes to work out various situational scenarios at night [1].

All UK police officers start their careers with an 18-week stationary training course at a specialized police college. After a successful completion, recruits are transferred to the police station, where they undergo the remaining two-year probation. Together with experienced colleagues, they are involved in patrolling streets, learning to make contact with people, evaluating the situation and making quick accurate decisions. Throughout the testing period, their professional growth is assessed and senior officers provide them with support and instruction. After completion of the probationary period, the recruits receive the rank of a police constable [3].

In German police schools, considerable attention is paid to the quality of staff training, which is constantly assessed (the quality of teaching) by both the teaching staff and school management, as well as students. The basis of the organization of education at school is “a look at the learning process through the eyes of a student” [1].

So, in developed countries, among certain achievements of police education there are high technical equipment, the applicability of the educational process and research, the study of concrete work, the development of skills and abilities (often exercised to automatism). There are specialists trained in specific areas of activity, adapted to real conditions. The universities of the Ministry of Internal Affairs of Ukraine should strive for such standard [3].

I believe that, first of all, in order to improve the level of training of police officers, namely cadets of the National Academy of Internal Affairs, it is necessary to give cadets the opportunity to practice not only in the bodies of the National Police of Ukraine, but also in court. This will facilitate better training of investigators and operational staff. Particularly, cadets taking internship will develop their own vision, understanding of the

attitude of judges to their duties, their cooperation with prosecutors, investigators, and the role of a lawyer in the trial [3].

Moreover, the cadets will realize the importance of the profession chosen.

Also, given that this profession is social, i.e. is built in the plane of man-man, police officers need some knowledge in psychology, because the nature of their activities involves responding to many unusual situations in which they must navigate both within the law and taking into account human psychology. The success of the tasks assigned to them depends on the correct interaction with individuals [4]. Therefore, it is necessary to add to the curriculum such a discipline as psychology.

Besides, as all kinds of modern crimes became more and more IT-dependent, the law enforcement experts with good understanding of criminals' activity in IT sphere would be needed in any police unit, not only in the units directly responsible for combating cybercrime [2].

Thus, Ukraine needs the sustainable all-sufficient educational system, which would produce law enforcement officers with appropriate knowledge at all the necessary levels [2].

In conclusion, the profession of a policeman is one of the most complex in the modern society, since it requires a person to be able to deal with professional tasks risky to life, quickly react to a particular situation with a high level of responsibility for his/her actions [3]. I agree with scientists that the experience of other countries is very important and should be taken into account. But, the study of foreign experience does not mean its direct transfer into the practice of national law enforcement agencies. However, the analysis of these activities and the use of individual approaches or elements is certainly very useful. It is known that the study of the achievements of others always enriches their own activities, gives the opportunity to make the necessary adjustments, reveals the untapped opportunities [1].

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