

Отже, вивчення іноземних мов– це складний процес, під час якого отримані знання та вміння не можуть бути збережені відразу і назавжди, а потребують постійної практики і тренування. Крім того, при навчанні дорослих іноземних мов важливо підбирати спеціальні науково-обґрунтовані засоби і методики навчання, враховуючи їх загальні психологічні та індивідуальні особливості.

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INNOVATIVE TECHNOLOGIES AND RESOURCES AT TEACHING OF FOREIGN LSNUAGES

"The most important thing is to instill taste and love of science: otherwise, we educate simply donkeys loaded with book wisdom"

M.Monthen

A developing society needs modern educated, ethical, hard-working people who can independently make responsible decisions in a situation of choice, predicting possible consequences, are capable of cooperation, are characterized by mobility, activity, have a developed sense of responsibility for the fate of the country. In the twenty-first century, a clear social order for foreign languages is formed.

Learning material is easier to learn and is stored for a long time in memory if the student doesn't passively perceive the information and actively participates in

the study of the material. Qualitative language training is possible only with the use of modern innovative educational technologies.

The purpose of the work is to reveal the role and significance of innovative technologies, methods of teaching disciplines of the humanitarian cycle, in particular foreign languages, to determine the most effective methods and forms of educational work.

Methods of teaching a foreign language are constantly evolving, especially with advances in technology.

Modern methods:

1. One of the modern methods is the use of computer technology in the study of a foreign language, which opens up access to new sources of information for students, increases their motivation to receive information in a foreign language, increases the efficiency of independent work, gives new opportunities for creativity.
2. In a foreign language lesson using the Internet, you can solve a number of didactic tasks: to develop skills and reading skills, using the materials of the global network; improve writing skills; replenish vocabulary of students; to motivate students to learn English.
3. The methodological advantages of teaching a foreign language with multimedia means that this method has a greater degree of interactive learning, allows you to choose the pace and level of tasks, improves the speed of learning grammatical constructions and the accumulation of vocabulary. The technical advantages of this method, of course, include the use of interactive video and audio clips when learning oral speech. By demonstrating schemes, photos and drawings on the subject of linguistic communication, the principle of visibility is realized. Interactive whiteboard (IWB) is best suited for this method. This allows you to save and print notes written on a blackboard, play audio listening tasks, use the screen as a slideshow for presentations, access to the Internet, and more.
4. One of the technologies that provides person-oriented teaching is the method of projects, as a way to develop creativity, cognitive activity, independence. The design form of work is one of the topical technologies that allow the student to apply knowledge accumulation on the subject. Students expand their horizons, the borders of language proficiency, gaining experience from the practical use of it, learn to listen to a foreign language and hear, understand each other while protecting projects. They work with reference literature, dictionaries, computer, thus creating the possibility of direct contact with the authentic language, which doesn't allow language learning only through the textbook in the classroom.
5. At this time communicative, interactive, authentic communication, language learning in a cultural context, autonomy, and humanization of learning are prioritized. These principles make it possible to develop intercultural competence

as a component of communicative ability. The ultimate goal of teaching foreign languages is to study free orientation in a foreign language environment and the ability to respond adequately in different situations, that is, communication. In order to teach communication in a foreign language, you need to create real, real life situations that will stimulate the study of the material and produce adequate behavior. This error is trying to fix the new technology.

Thus, we can conclude that innovative methods of learning foreign languages based on a creative approach, help to fully disclose the potential of students and promote the development and self-improvement of the educational and communicative process.

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РОЛЬ ПІДРУЧНИКА В ПРОЦЕСІ ІНШОМОВНОЇ ПІДГОТОВКИ ПРАЦІВНИКІВ ПРАВООХОРОННИХ ОРГАНІВ

Іншомовна складова програми підготовки працівників правоохоронних органів відіграє важливу роль в процесі сучасної вищої освіти за професійним спрямуванням. Це викликано декількома причинами:

- випускникам немовних вищих навчальних закладів необхідно володіти термінологією в сфері професійної діяльності;
- вміти працювати з іншомовною довідковою літературою та Інтернет джерелами за фахом;
- брати участь в наукових дискусіях;
- готувати презентації та доповіді на професійні теми.

В процесі сучасної іншомовної підготовки майбутні правоохоронці повинні не тільки оволодіти мовними засобами, а й навчитися