

the area of counter-terrorism operation, based on the norms, principles, requirements and criteria stipulated by the current legislation.

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GENERAL INTELLIGENCE ABILITIES AS A BENCHMARK OF SUCCESS IN STUDYING AND LEARNING A FOREIGN TONGUE

One of the main modern world characteristics is a necessity for qualified, highly skilled labour. This means that the future of Ukraine as a country must be determined by specialists, who are good at quickly adapting to the current conditions of society and able to solve different professional situations. It all depends on their abilities, particularly mental abilities.

The right selection and placement of personnel provides the maximum potential realization of each person, and, thus, it is necessary to

identify these opportunities and develop them.

The intelligence ability problem is also very relevant to modern youth (the students). Until today, there are not enough specific empirical data on the nature of the relationship between the level of such ability and the level of students' academic success and foreign languages study in higher educational institutions [2].

Students' mental abilities are devoted to the research of such prominent names as VI Andreev, OG Kovalev, VM Kolbanovsky, GS Kostyuk, VA Krutetsky, NV Kuzmina, MD Levitov, NS Leites, OR Luria, VM Myasishchev, AV Petrovsky, KK Platonov, VG Rozumovsky, SL Rubinstein, IO Sinitsa, BM Teplov and others. The theoretical stage of the works of SL Rubinstein, BM Teplov, OP Khokhlina and others showed that one of the most important properties that affects the person's success is the ability - an ensemble of properties that provide the relative ease and high quality of mastering a certain activity and its performance [3]. There are different general and special abilities. General (or giftedness, according to SL Rubinstein) - is the ability to master various activities. Special abilities are abilities to specific kinds of activity (mathematical, musical, pedagogical, visual, literary, constructive-technical, high quality of foreign language learning and other abilities).

Abilities are essential for human life. Abilities and activities, especially work, are organically interconnected. Human abilities have arisen and developed in the process of work. They are coming to light during a job or an activity. Abilities play a special role in the development of science and technology, as well as the creation of material and spiritual wealth, social progress. With the development of work and social life, human abilities have evolved, changed their content and structure.

At the empirical stage of the study, the Short Orientation Test (SOT) was used to study students' mental abilities [1], and the method of studying documentation to identify their academic achievement in the subject "Foreign Language" (English). Quantitative and qualitative processing methods were applied to analyze the empirical data. The study involved 20 first-year students of the National Academy of the Internal Affairs No2 faculty who are studying "Psychology".

An empirical study, based on data comparison of general mental abilities and the level of academic performance of students, established the relationship between them. Was found that students with "low" level of intellectual ability study at "low" level of academic achievement; students with 'intermediate' and 'above average' levels of general mental ability are remaining at 'intermediate' levels of academic achievement; students with a "high" level of intellectual ability tend to perform at both "high" and "medium" levels of academic achievement.

The obtained results are of a high practical importance: the level of overall mental abilities should be taken into account when assessing the student's academic performance. Another important conclusion is that the achievements in studying are a condition for the development of general set of skills for the future specialists. This is the basis for further development of their special professional abilities as well as high-quality foreign language learning.

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COMBATING WHITE COLLOR CRIME

The term “white-collar crime” was reportedly coined in 1939 and has since become synonymous with the full range of frauds committed by