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INNOVATIVE TECHNOLOGIES AS THE MEANS OF TEACHING FOREIGN LANGUAGES

Learning a foreign language is considered as a compulsory component of training the specialists of any type, and language as a factor that increases the degree of specialist in demand in the labour market and at the same time as an indicator of the level of education of modern people.

Public graduate training requirements allow to define the components of the result of learning a foreign language as a system of skills: phonetically, lexically, grammatically, stylistically correctly, Psych freely express their thoughts in a foreign language in writing and orally, to conduct a conversation in a foreign language, own language means aimed at attracting the attention of listening, providing feedback, to understand authentic texts, read the original artistic, scientific and socio-political literature, interpret the text, enter into a discussion on current problems of cultural, scientific, public and political life of the community using foreign language.

The credit system of teaching involves mainly self-taught subjects students, and it requires a serious restructuring of the prevailing stereotypes. We need to help students to adjust to the new conditions of learning, to mobilize their strength and ability to overcome difficulties. We should help students to discover their unexploited opportunities effectively to apply the known information , gradually approaching the management of their own learning. We should overcome all existing students gaps in knowledge through appropriatin the training and development initiatives. An important goal of modern teacher is "teach to learn", i.e., the transition from "teaching" to "learning

A sign of change in the methodology of foreign language teaching at the present stage can be considered on a substituted teacher-student paradigm-book "paradigm" student-book-teacher ". What is the essence of this substitution? This is a completely new role of a teacher who from absolute authority in the classroom becomes to a consultant who just organizes and directs the learning process. The role of the student becomes very active, the object of training activities, the student becomes more active subject of education..

This approach of education, known in modern foreign and domestic technique as a "personality-oriented approach, is based on the individual characteristics of the learners, their abilities and interests. It means the transfer of students learning control to the students, significantly increasing students ' motivation and the development of their sense of responsibility.It develops and improves students ' ability to work in the team, this principle of collaborative learning promotes creativity and academic growth in capacity. Students have to find original solutions in emerging of unusual situations, that positively affects their personal formation.

The active introduction of innovative technologies in education has a significant impact on the creation of educational systems focused on personal and problem education. It is proved that in a modern society a highly qualified specialist should possess several foreign languages. In the age of intercultural communication, special attention is paid to the creation of a multilingual and multicultural personality. Innovative technologies include the use of information, project technologies, and technology of language portfolios

Information technologies allow to diversify the process of perception and processing of information, the motivational basis of educational activity is expanding. Using the multimedia, a unique opportunity to own a large object of information with the latest analysis and sorting is provided.

The main criterion of the language portfolio is testing, the purpose of which is to correlate Ukrainian requirements with the level of mastering foreign languages and all-European systems, which is the starting point for creating a unified educational space. Using this technology, the priority is to reorient the teaching process of the teacher to the learner, who is consciously responsible for the result of his cognitive activity. It forms the skills of self-possession of information

Project technology is also one of the innovative forms of organizing students' independent work. Projects are divided into mono-projects, collective, oral, written. In practice, mixed projects are often used, in which there are signs of information, creative, research and practice-oriented methods. Work with the project requires a multilevel approach to language learning that encompasses grammar, listening, reading and speaking, encourages active independent thinking and focuses on collaborative research, which teaches students the cooperation and the ability to work in a team. Thus, in the process of working with the project, the connection between educational and upbringing processes can be traced, during which the language-based speech preparation is improved and cognitive activity of students is activated.

The project method, like no other, improves the quality of instruction, activates training, because this method uses many didactic approaches, self-

motivates, which means increasing interest and involvement in the work as it is accomplished; supports pedagogical goals at all levels; allows you to learn from your own experience and the experience of others; brings satisfaction to the learner who sees the product of his own work.

One of the important forms of work is the group teaching method, which is directly related to the problem method. Both of these methods are refered to active teaching methods Problem training is understood as the organization of training sessions, which involves the creation, under the guidance of the teacher, of problem situations and the active independent activity of students in their resolution

The integrated using of innovative technologies makes the learning process of foreign languages more efficient and diverse.

The innovative technologies for teaching foreign languages in Ukrainian universities should certainly be used together with traditional teaching methods, and decisions on the composition of these technologies and the extent of their active application should be made by the leading teacher. The goal of university learning a foreign language is the fluent knowledge of a foreign language for the communication in a future professional field. We must follow such principles as integrity, interdisciplinarity, openness of the process of cognition, the integration of various kinds of information.

Teachers of foreign languages need to show interest in other specialties and faculties, be aware of the main achievements in the relevant fields. And also ask the profile faculties and departments to regularly inform them regularly about the current issues of the profession of their students.

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ІННОВАЦІЙНІ ТЕХНОЛОГІЇ ТА РЕСУРСИ У ВИКЛАДАННІ ІНОЗЕМНИХ МОВ

У сучасному суспільстві все більше зростає роль іноземних мов. Знання іноземної мови дає можливість долучитися до світової культури, використовувати в своїй діяльності ресурси мережі Інтернет, а також працювати з інформаційними та комунікаційними технологіями і мультимедійними засобами навчання. У зв'язку з цим виникає необхідність розвитку методики використання комп'ютерних інформаційних технологій в