

development strategy public-legal relations on elimination, neutralizing or limiting the actions of officials bodies of the National Police of corruption and purposeful influence by means of assistance a complex of administrative and legal instruments for the achievement of the set goals in the field of implementation of tasks and functions National Police of Ukraine.

The main tasks of preventing corruption in the National Police are: 1) to create favorable conditions for honest and legal execution by officials of the National the police of their official duties and unfavorable conditions for abuse of their official authority; 2) to create an equal, proper and effective adoption mechanism to serve in the National Police; 3) to prevent corruption in the bodies of the National Police as one of the components of the national idea of overcoming this negative phenomenon; 4) harmonization the national legislation with the norms of international treaties to which Ukraine is a party, on prevention of corruption in general and the National Police in particular; 5) intercourse of the complex of information and cultural events for public awareness of measures to prevent corruption in the organs National Police; 6) to minimize corruption risks in the activities of the National Police.

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CYBERBULLYING

1. At the moment, my topic is very relevant, because, I think that intentional insults, threats and messages are a serious problem for our society, acquiring a threatening character. Cyberbullying is by far one of the most destructive types of online attacks, due to how ruthlessly attackers sometimes use the victim's uncertainty in order to cause them the greatest psychological trauma and humiliation. Cyberbullying is usually manifested in sending threatened messages

to the victim or publishing degrading victim photos and videos on social networks or even creating fake websites with degrading information.

2. In general, cyberbullying is spread all over the world, since every second has a page on the social network. Ukraine is in the top 10 European countries in terms of the prevalence of bullying among schoolchildren 11-15 years old. According to this indicator, we leave far behind not only Denmark or Norway, but also Hungary and Greece.

According to a study by UNICEF Ukraine in 2017:

- 67% of children experienced bullying (were a victim or witness)
- 48% of victims did not tell anyone about this and did not seek help,
- 25% did not talk about this to adults (with a friend or brother / sister),
- 40% are embarrassed to talk about it,
- 22% consider this behavior normal.

3. In 2017, in Ukraine, 24% of children were victims of bullying in schools. This is stated in the report of the UNICEF Foundation "Daily Lesson: Stop Violence in Schools". According to the report, 40% of the affected children did not tell anyone about the persecution at school. It is noteworthy that in Ukraine, girls are often under psychological pressure, and boys are more often subjected to physical violence and threats. In general, in the world more than a third of schoolchildren aged from 13 to 15 years have become victims of bullying.

4. Moreover, sometimes parents have to turn to professional psychologists, as their children were seriously injured. Many experts advise to remove children from social networks, change the school and environment of the child, because otherwise the child closes itself, can become aggressive and unbalanced.

5. At the moment there are many groups in social networks in which children, adolescents and adults are affected by cyberbullying. Many celebrities create anti-cyberbullying programs. It is also important to talk with your child, to be for him not only a parent, but also a friend, because many children are silent and hide that they have become a victim. Teachers should conduct educational conversations with students and parents. In general, it is worth talking with the child about the current situation, discuss what actions need to be taken to work together to solve the problem, and also help the child to form behavior in the network that can protect him from cyber-aggressors.

6. I think that cyberbullying is a form of aggression, which involves violent actions to harm, to cause psychological harm using social networks. Cyberbullying can be of the following types:

- Threatening, malicious e-mails, messages to mobile phones, etc., duplicate messages
- Disclosure and dissemination of personal information
- Communication and actions on behalf of another person (for example, another person's electronic mailbox is used to send letters and messages)
- Photos and videos uploaded to the Internet in order to cause the victim a sense of shame and embarrassment.

To summarize, absolutely any child can become a victim, no matter how strong or capable he is.

7. The first episodes of cyberbullying appeared in the 20th century. The Internet then began to conquer worldwide space. One of the famous victims of the aggressors was Monika Lewinsky, her name was discussed for a long time in all world publications. After the scandal with the President of the United States, Monica was subjected to this persecution. Her mail was hacked, the phone was torn from hooligan calls, she was inundated with threatening messages. Since then, the persecution of man on the Internet has acquired enormous proportions. The victims of cyberbullying today are teenagers - they are considered the most active users of the Internet.

8. In psychotherapeutic work with child aggression there are two aspects. First, it is the resolution of tensions in the classroom, and this is similar to working with the situation of full-time school bullying. There are active participants in the aggression and children who are witnesses. It is necessary to work with the aggressor, with the victim, and with the whole class. To work effectively, support the administration of the educational organization is very important. Secondly, this is individual work with a child who has fallen into the role of a victim of cyberbullying. It is close to working with a person who has experienced painful, traumatic experiences without being connected to the Internet. We assume that the shock stage comes first, and then our own adaptation mechanisms are activated. If adaptation mechanisms do not work or they are not enough, then we are dealing with the consequences of trauma and the need for psychotherapeutic work to accompany negative experiences (fear, pain, humiliation, destruction of self-esteem, loss of a sense of security), support and gradual restoration of confidence in the world.

To prevent child abuse, parents should be taught to respond adequately to small provocations. The school psychologist should conduct preventive conversations with the class, communicate with parents. You should also contact the administration and teaching staff. Parents should be close friends to their children, because not every child will be able to tell that he has become a victim.

9. I presented this problem to show that it is one of the terrible problems that children, adolescents and adults suffer from. This problem should be solved together. Parents should not be cruel to their child. You need to be able to calmly talk with children, explain that he is not alone and support him. You should not try to take revenge on your offenders, or to go into conflict with him. Try to ignore this situation and soon everyone will forget about it.

10. Thus, children 11-16 years old are mostly subjected to cyberbullying in social networks. Many teenagers become victims of trolls. Parents should know the first signs of cyberbullying, how to protect themselves from it. In any situation, you must remain calm, do not panic. Try to save any screenshots of correspondence that can prove that the persecution really happened. Reassure the child so that he can feel that he is not alone. Call a teenager to a frank conversation, ask to tell about everything in detail. Tell him about the rules of how

to behave in cases of such attacks - not to succumb to provocations, to call someone from the senior, who can in extreme situations ask the police for help.

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BULLING IN THE SCHOOL

My topic at the moment is very relevant because in my opinion bullying is a serious problem for children, parents, teachers, younger generation and society. Bullying is a psychological terror ,beating or hunting one person by another. This problem is very important for all of us.

Typically, this problem is actual for all countries of the world, not exactly one country. This problem has not passed and Ukraine. Ukraine is country leader where school bullying is widely distributed.

In Ukraine, almost every second child becomes a victim of a violence .In Ukraine, the phenomenon of bullying is widespread. In 2017, in Ukraine, 24% of children were victims of harassment in schools. Importantly, school bullying is usually found among children aged from 12 to 14 years and sometimes among teachers and in the teaching staff, this is calling mobbing.

Moreover, sometimes the injury can be so strong that parents must apply to professional psychologist.

Psychologist communicates with the child in a playful way trying to overcome the effects of injury