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## **THE ROLE OF SUPPLEMENTARY MATERIALS IN ESL TEACHING**

It is known that successful international communication and intercultural contacts are impossible without foreign language knowledge and English language in particular. English language teaching is constantly evolving and developing and is still very ambitious and relevant task due to peculiarities of the usage of supplementary materials which remains an essential component of English language learning process.

Therefore, the aim of this paper is to outline the main kinds of supplementing tasks and materials that should be taken into account in order to facilitate the language learning process.

There are no perfect course books but they are full of ready-made texts, extra materials, ideas and even tests which provides a clear framework, gives a sense of structure and saves time for the teacher. According to T. Woodward, A good course book can give a sense of clarity, direction and progress to a student. It can also give an idea of what to teach, how to teach it and with what materials. Written by experienced teachers, it can provide a balanced syllabus and ready-made materials in a reasonably cheap, portable form that teachers and students can use alone or in class [1, p. 146]. However, because of our students needs we may want some freedom in what materials to work with. Since, the activities in the book are independent, it's not difficult to change, re-order them or supply with extra materials.

The effectiveness of the supplementary materials usage during the lesson can be proved by achieving the lesson aims and active participation of all learners in every stage of the lesson. The choice of supplementing materials depends mainly on the aspect of language that should be learnt, the length of the activity etc.

Different tasks and activities can be based on authentic materials which will make students more interested in the topic. For example, to warm

the students up different picture games with characters or objects related to the topic of the lesson can be very effective because most people are visual and most students find such activities exciting. Matching activity can be provided to help students to activate their knowledge and lexis related to the topic. The task to predict proves its effectiveness as it increases students' interest in the topic and curiosity. After the comparison of predictions with the results of the survey students became more eager to discuss the topic. Reordering the paragraphs makes students more attentive and concentrated on details which tells that this activity is good for practicing reading for details. If students manage to put the paragraphs in correct order, it shows their understanding of the text and the ability to process information correctly.

To sum it up, the use of supplementary materials is an effective tool as every course book has its drawbacks. The use of the supplementary materials helps teachers to keep the curriculum relevant and make a syllabus tailored to your learners' needs. Also, the activities used in one class can be altered according to a certain group's need and used at future lessons.

### **References**

1. Woodward T. Planning lessons and courses. Designing sequences of work for the language classroom / Tessa Woodward. - Cambridge: Cambridge University Press, 2001. - 249 p.