

ЮРИДИЧНА ОСВІТА І НАВЧАЛЬНИЙ ПРОЦЕС У ВИЩІЙ ШКОЛІ

T. V. Ostafiychuk, Associate Professor of Psychology and Education research institute of law and Psychology of the National Academy of Internal Affairs, Ph.D. in Psychology, Associate;

M. O. Bilenko, Cadet 4th year research institute training for departments of public security police and internal troops of the National Academy of Internal Affairs

SOCIAL WORK IS IN STUDENT LIFE

In the article the question of leadthrough of social work among students and by students is analysed. Volonter activity as one of modern technologies of social work is described. Concrete examples from positive of social work realization experience by the students of the National academy of internal affairs are presented.

Key words: social work; volonter activity; technology; subject of social work; students.

In countries with the developed market economy the institutes of social support of people were created during decades and enough successfully operate. If the network of social support is not created, problems and social tension are sharpened in a social sphere. In our country the most issue of the day in industry of social work is confession of it as major activity, which confirms the degree of social protection of personality, observance of basic rights of man, level of humanizing of society. At the same time, social work is directed not only on realization of measures of social support of unscreened social groups but also measures of social defence of all of population.

Social work is a variety of activity the purpose of which is to assist people, social groups in overcoming of personality and social difficulties by support, defence, correction and rehabilitation. In the practical understanding social work is the type of professional

activity, directed on the grant of help people which need it and not able single-handed to untie the vital problems.

Social work, as well as any type of activity has the structure, all of elements of which are organically linked, and directed on achievement of certain concrete goal. The structure of social work consists of: subject, object, maintenance of function and aims which bind them in the unique unit, and also forms, facilities, methods and technologies. For the best understanding will consider separately each of components of structure, taking into account here realization of social work exactly in student's life.

Social work in a student environment by both students and in relation to them, conducted constantly. In relation to students social work is conducted at all of levels, in particular at a macrolevel, mezolevel and microlevel. At the macrolevel, that is at national level, the government programs spread on students, the gifted students get certain money stimulation of the studies and activity for the good of academy, there is watching over the students of favourable categories. Work at mezolevel is conducted at academic level, at the level of structural subdivisions of academy and others like that. A microlevel foresees individual work with students and consists of prophylactic measures on warning of certain problems which arise up during passing of service and also in the process of adaptation of students to the new environment. Except for it, work with students is conducted as individually, that is separately with every student, so can have a group form – conducted with a certain group. Also social work can acquire a mass form, in other words such work which is conducted with all of students of certain educational establishment.

The subject of social work is a separate student, or group of students or students which at support of the field officers are engaged in realization of the program of social help, can come forward. This process differs from work, for example, of ordinary student by the special terms which a student is in. So in accordance with the article № 53 Laws of Ukraine «About higher education» a «kadet is a person which in accordance with established procedure is included in military higher educational establishment and studies with the purpose of receipt of certain educational and educationally qualifying levels». His activity is fully regulated normatively legal documents, which describe the order of execution of service, carrying of service dress, order of day, governed deference to the rank and square-

bashing. The observance of order of day foresees complete control from getting up to retreat and determines time for attendance of lessons and selfstuding, cleaning up of external and internal territory, and also time for sport activity, for leisure and others like that. Such form of distributing of time requires psychological readiness and assists development of good organization and discipline in future.

As a result – a kadet, unlike an ordinary student, not only gets higher education but also engaged in execution of service, public law enforcement, obliged to adhere to the numeral requirements, which, due to hard approvals, limit possibilities of free time spending and to the order of self-expression and socializing with reletivs and friends.

The structure of MIA foresees has hierarchical structure and distributing of plenary powers and duties. During the process of service and studies of students they are accompanied by officers-commanders and scientifically pedagogical workers without participation of which the organization of any form of their activity is impossible. Officers, such as chiefs of platoons, courses, faculties and institutes, and also their deputies, utillizing the methods of encouragement or punishment, carry out organization and control after the observance of all norms and positions.

If to talk about co-operation of student and officer-educator in realization of social work, it is important to mark that the last occupyes very prominent role. He determines limits and scopes of student's work, his possibility, time, planning, distributing of social roles. A course officer comes forward in quality of mediator between the personnel of course and top management and carries out the twoextraneous passing to information.

Initiative to realization of social work can go out both from the side of top management and from the side of students. In both cases an important place occupyes the question of explained.

Reasons to participating, organization and realization of social work in the structure of higher educational establishments of MIA of Ukraine is:

- high level of social responsibility, which is expressed in the awareness of importance of grant of help the separate special categories of population;
- necessity of implementation of the work which engulfs comprehensive development of personality of student planned on a school year.

Both groups of reasons due to realization of social work foresee achievement of different aims, thus in first case is satisfaction of personality requirement in self-affirmation as a help other, that is an internal stimulus, in the second – determines pressure of external environment and comes forward as a duty which foresees certain effectiveness in form accounting. Productive and maximally useful, as for a subject so to the object of social work, a help will be in the cases when both groups of reasons co-operate between itself work is not forced, but voluntarily with the internal understanding of its necessity and importance.

Social work in a student environment is carried out in form of volunteer activity. Confirmation of it is formulation of point 1 article 1 of a Law of Ukraine «About volunteer activity», which gives us clear determination of such order of work and explains it as voluntarily, unselfish, unprofitable activity which is carried out volunteers and volunteer organizations by the grant of Volunteer help socially directed. A volunteer help is works and services which are gratis executed and given volunteers and volunteer organizations. Volunteer activity is the form of charity.

It should be noted that безоплатне implementation of works or grant of services by persons, that has non-permanent character or carried out on the basis of domestic, friendly or neighbourly relations, is not волонтерською activity.

Volunteer activity is based on principles of legality, humanity, equality, voluntarily, free of charge, disinterestedness, unprofitability.

Principle of legality is represented in accordance of social work normatively legal acts and laws of Ukraine. To such documents belong: Law of Ukraine «On volunteer activity» from April, 19, 2011, Decision of Cabinet of Ministry of Ukraine № 1895 from 10.12.2003 year «About claim of Statute about volunteer activity in the field of grant of social services», Order of Cabinet of Ministry of Ukraine № 748 from 15.10.2004 year «About approval of Conception of project of Law of Ukraine «About volunteer motion» and declarations «About the social becoming and development of young people in Ukraine».

In accordance with the noted documents in 2012 years on the base of the National academy of internal affairs volunteer detachment, the primary objective of which is to find out among students those,

who wishes to be engaged in social work with the socially favourable categories of population, was created, to unite and co-ordinate their actions. It is important to mark that this organization was created on initiative of students, namely students of the third course of psychological faculty of educational-scientific institute of training of personnels of public safety and psychological service, which got sufficient large support from the side of guidance of academy and institute and other structural subdivisions of academy.

In accepted on collections of co-ordinating advice Statute of volunteer detachment of the National academy of internal affairs the right and duties and their work assignments students-volunteer, limit, structure of detachment, and also control are prescribed after implementation of the put tasks. Each of positions of this document is fully based on principles of volunteer activity and social work.

Sure, for work with the special categories of population, such as invalids, children-orphans, veterans and persons of retirement age, that, who really wants to help, must have certain preparation: to own even minimum skills of socializing with such people, to know the specific of their state and psychology of conduct, understand character of their necessities. For this purpose on the base of volunteer detachment and co-ordinating advice of NAIA the various trainings during which students-psychologists or the specially invited is skilled specialists in that or other industry teach all of persons interested as correctly are conducted, and main productively to render a social help to the different categories of people. After such employment, desire of student to help those, who herein needs refreshes oneself understanding of character of problem and awareness of difficulties which can arise up.

But desire and theoretical knowledges it yet quite not all. In fact during the direct, direct socializing with that, who gets a help for volunteer can there be difficulties. Feelings of regret, sorrow or even fear can interfere with a man. Here we talk about internal readiness of personality voluntarily and unselfishly to give a help to other. Unfortunately, not everybody on it is capable and such phenomenon is normal for modern society. By the task of volunteer groupment, and in our case of volunteer detachment of NAIA, there is opening for the man of potential of humane and altruism attitude toward other. Such organizations teach people not to close eyes on existing in society problems and behave to the people with the special necessities as to

even and valuable, without the display of regret and sorrow which can be abusively perceived and develop sense of inferiority. Volonter work is in truth productive as for an object so for a subject only then, when it is carried out not on the basis of regret, but on the basis of respect and equality.

In accordance with position of волонтерського detachment of NAIA the members of volonter service have a right:

- to give a help, to the children-orphan, Veterans of NAIA, old people, which need help;

- to take part in organizational measures which are conducted in Academy;

- to use legislative and instructional materials, volonter activity;

- take part in-process detachment, to elect and to be select the chairman of volonter detachment;

- to go out at any time from composition of volonter group.

Members of volonter detachment are under an obligation:

- with application to execute the commissions and duties;

- constantly to participate actively in-process detachment;

- to conduct propaganda of healthy way of life.

Volonter detachment has a right:

- to carry out volonter and other unprofitable activity;

- to attract volunteers for realization of volonter activity;

- to get facilities and other property for realization of volonter activity;

- independently to determine directions of realization of volonter activity.

In the rights and duties of student-volonter resulted higher directions, after which he, as far as possible, can carry out volonter activity, are seen already. Summarizing, maybe, that it is a grant of help the veterans of Great Patriotic War, pensionaries of NAIA, children-orphan and children-invalids, old people. Also, for enriching of own experience of socializing with children and teenagers students-volonter can took part in the leadthrough of lecture employments for schoolboys different age on the program «Teenager and right», which was founded in 2012 years co-ordinating advice of NAIA. Within the framework of this program carried out and propaganda of healthy way of life among young people, and also work among senior pupils.

Work with old people, in particular with the veterans of Great Patriotic war and pensionaries of NAIA, as well as any volunteer activity in a student environment, foresees the grant of help in two directions: psychological and physical. In first case a help is expressed in the direct socializing with veterans, to organization for them of the special evenings of memory and creation, which can pass not only within the framework of concrete holiday, visit of pensionaries after a residence their. A physical help is expressed, for example, in possibility to do work on a house, to mount in a shop after purchases and others like that. The purpose of social work with this category of people is above all things expression of respect and gratitude to the veteran, and education in students – youths and girls, moral qualities, respect to history of the country and persons which created it.

Sure, not every veteran or pensionary wants, that to him home a few initiative students came and began to inquire for the last years or require to enable them to take away garbage or do repair. The project of social work foresees the grant of help that, who herein needs really. For this reason co-ordinating advice of NAIA and volunteer detachment closely co-operate with Advice of veterans. Exactly Advice of veterans gives волонтерам of academy information about persons which need attention, and work which can be carried out assignments. This information is distributed between the institutes of academy and fastened after them, depending on that, a veteran lives in what district.

By another work assignment which is carried out by students-volunteer is a grant of help children-invalids and children-orphan which are in the special establishments and establishments of city of Kyiv.

Work of students with such special category as children-orphan and children-invalids are far wider, than work is with pensionaries and veterans. Almost after every structural subdivision of NAIA, depending on that, what district he is located in, child's house-boarding-school is fastened. For greater evidentness, all of forms and social work which is carried out by students in these institutes we will examine on an example co-operating of educational-scientific institute of training of personnels of public safety and psychological service of NAIA with the Darnickiy child's house-boarding-school assignments.

Darnickiy child's house-boarding-school is a socially medical establishment of II type for the permanent dwelling of girls in age from

4 to 25, which can independently move with a deep mental backwardness, served and need extraneous examination. For many years of collaboration guidance of this boarding-school knows that always can count students and officers of institute on a help. It is expressed in cleaning up of external territory of boarding-school, collection of clothes and toys students for girls, organization of artistic independent action of festive concerts a collective, in particular, to the day of Saint of Mikolaya, New Year, International day of children and Day of invalid, and simply in direct, friendly intercourse.

During one of friendly visits at the end of 2011 year, when the students of the third course of psychological faculty distributed pupils the gathered toys and candies, girls are students of boarding-school, in the sign of gratitude retined them pride of the boarding-school – workshop of hand labour, pictures and icons, embroidered a cross, bead, smooth surface et al, difficult enough technicians are made in which. A workshop occupies two large rooms icons and towels are placed in one of which, and in other are artistic pictures. It is impossible to pass a surprise and impression which was corrected by a workshop on guests. Works were executed impeccably, and hardness was itself even to present, that they were done by children-invalids. Teachers and educators explained that artistic work it is not simple the display of creation of personality, but also by the form of its development: in fact it is already well-proven science, that development of shallow моторики of child assists development of its thought, and for children with such difficult diagnosis, as a mental backwardness, it is very necessary. An idea which found the embodiment in a project «Compliment with a child the healthy future was engendered in a that day».

On May, 13, 2012, at support of guidance of Darnickoy district in town Kyiv of state administration, guidance of the National academy of internal affairs and co-ordinating advice of NAIA, in the park of culture and rest «Partisan glory» by students and students of NAIA an eleemosynary action was conducted «Compliment with a child the healthy future». The purpose of project was to spread information about the Darnickiy child's house-boarding-school among the inhabitants of the Darnickiy district and to collect facilities on a medical equipment for pupils.

The idea of action consisted in the following: to conduct in the park of culture and rest «Partisan glory» by the collective of artistic

independent action of educational-scientific institute of training of personnels of public safety and psychological service of NAIA concert which would come into the notice of visitors to located near the exhibition of works of students of boarding-school. On this exhibition all of persons interested information was given information about the specific of this establishment, its necessity and possibility to do offering on a medical equipment for pupils is offered.

In spite of all of complications and rain which went straight in the middle of action, it was succeeded to collect 1510 hryvnias, which went on the purchase of four lamps for housings rooms and office devices, which were presented to June, 1 – International day of defence of children.

If to talk about the internal order of preparation of project, he occupied a not alone month. By the students of the third course of psychological faculty a form was geared-up for volonter (all of them were in green ties), small boxes for offerings and to cry, which took a place for territories of park and represented appeals like to the «Creative young people is the healthy future». The process of selection of volonter was also included in organization of action, as volonter detachment of NAIA by then formed yet was not. It is important to mark that among students was quite a bit amateur to help girls-invalids, and officers of academy instrumental in it in every way. For all of persons interested 2 days prior to beginning of action traning employment, the purpose of which was to acquaint with the put tasks, distribute roles and correctly to explain volonter to productive labour, was conducted.

«Compliment with a project a child the healthy future» was the first in history of NAIA a scale eleemosynary action which joined students and students of different institutes, and exposed main potential each of them in possibility to help other. Success of project was basis in creation in the academy of volonter detachment about which we talked higher, and major - witnessed that students wanted and main can be engaged in social work.

The collaboration of students and guidance of boarding-school proceeds for today. In the future it is planned to enter in tradition to conduct projects, similar to the action «Compliment with a child the healthy future» every year in may, and since spring of 2013 the new is founded, untested, however also productive enough and interesting form of co-operation – leadthrough on territory of boarding-school

day of environment during which students together with students would plant trees and flowers. Such intercourse during joined labour will profit both for children-invalids and for students.

Thus, we can draw a conclusion, that social work in student life is a bilateral process, the purpose of which is not only a grant that, who needs in it but also opening in him of potential of unselfish, humane and altruism personality which does not close eyes on really existing in society problems and able to be unindifferent to them a student or student of help.

Consequently, bringing in of student, student young people to realization of social work which is extraordinarily actual business in modern pragmatic society has wide prospects and needs propaganda and comprehensive development.