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FORMATION OF PROFESSIONAL FOREIGN LANGUAGE COMPETENCE OF CADETS OF STATE EMERGENCY SERVICE OF UKRAINE

Ukraine's integration into the international community includes a fairly large range of requirements. These requirements are largely theoretical. One of them is a foreign language. In other words

considering the formation of professional foreign language competence of cadets of State Emergency Service of Ukraine, we cover key concepts such as what constitutes professional competence, the main purpose of the formation of professional foreign language competence and give an example of what should be a professional foreign language competence of cadets of State Emergency Service of Ukraine, specialty fire safety.

By the definition of G.A. Larionov, professional competence - is a system concept, terms of reference in the area of activity, the range of issues on which subject has the knowledge, experience, the totality of which reflects the status and qualifications, as well as individual characteristics (abilities), enabling implementation of certain activities. She also defines competence as an educational outcome, reflecting preparedness of training subject to possession of real methods and means of professional activity and ability to apply them in practice. Interpreting the above, we can say that the result of the presence of professional competence of cadets of State Emergency Service of Ukraine are the possession of methods of professional activity in reality, an organization of professional activity in life conditions, the performance at the highest level of professional duty.

Combining all these concepts of foreign language competence, we can give a definition of professional foreign language competence, which is acting skill or ability to use a foreign language in professional activity, for different purposes, such as establishing international contacts. The main purpose of the formation of professional foreign language competence of cadets of State Emergency Service of Ukraine is compliance with the European specialist requirements, the formation of foreign language lexical competence for understanding and reproduction for speed of execution of action.

In order to summarize the foregoing, we provide an example on the main principles of formation of professional foreign language competence of cadets of State Emergency Service of Ukraine, specialty fire safety. One of the main principles is to master foreign- language terms and vocabulary at the professional level. In other words, person must have a foreign language vocabulary, which is involved in his/her profession. An example is a foreign language vocabulary, which is the general concept of fire safety: structure fire- rescue units of Ukraine (fire chief, assistant chief); fire-fighting

equipment (helmet, full-face mask, compressed-air cylinder) and other features of the fire activity.

Currently, there are many opportunities for professional development and formation of foreign language competence of cadets of State Emergency Service of Ukraine. It is impossible not to mention tutorial «Professional English: texts and exercises» for the fourth year specialty «Fire Safety» and «Civil Defence» which was created by a group of authors (A. Badyuk, N. Vovchasta, L. Didukh, A. Ivanov, TarasTkachenko, O. Shvanova) in Lviv State University of Life Safety.

This tutorial should be the basis of formation of professional foreign language competence of cadets of State Emergency Service of Ukraine.

So, the formation of professional foreign language competence is an essential part of the educational process in the University of State Emergency Service of Ukraine, as this is the main link for creating an international communications.

List of references

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